

The Patriot Pulse



September 2019

Tri-Village Local Schools



Dear Parents and Community Members,

It is difficult to believe that summer is over as we open our doors for the 2019-2020 school year. It is with immense Patriot pride that I begin my 7th year as your superintendent. One of the things that I believe in as Superintendent is that we have an obligation and a duty as public educators to meet the needs of all our learners, whether they be academic, social or emotional. I believe that as a public institution, we have a duty to prepare students for the world that they enter into upon graduation. This preparation includes academic, technological and social skill sets. I also believe that every student has the opportunity to be successful in his or her chosen field, and that in working together with parents and community members, we can help all students grow and develop toward that goal.



Mr. Sagester Superintendent

With that in mind, we continue to provide the following at Tri-Village:

- A rigorous education that focuses not only on academic content but also on skill sets that will enable students to be college and career ready.
- A set of high expectations for all students to achieve.
- Opportunities for participation in extra curricular activities that help build character.
- Exposure to, and, appreciation of the arts.
- The development of civil character and responsible citizenship for all.
- A culture that cares about the development of the whole child.
- A community partner that seeks to work with parents and community members for the betterment of our district.

It is in this manner that we continue in our daily mission to serve students, thus helping them attain their goals. Working with a dedicated school board, administrative team, faculty and staff, I hope to continue to build on the successful programs we have implemented here over the last six years while we continue to develop and utilize new programs and technologies designed to keep us competitive and engaged in the world around us.

If your child has been a student here over the years, I look forward to seeing you again at various school events. If you are new to the district, I welcome you and encourage you to become involved with our many programs. I want all of our students' experiences at Tri-Village to be valuable and serve as the foundation for their future. In that, I welcome your support and partner-ship.

Yours in Education,

Josh Sagester

Inclement Weather Notification

Our District staff understands that our decision to open or close schools in bad weather has a big effect on families. We also understand that our students are better served both academically and socially by being in school. But as always, our top priority is the safety of our students.

Once a decision has been made to close school or delay the opening, the Superintendent will activate our One Call Now system, which means all parents will receive an automated phone call indicating that school has either been cancelled or will open late.

In addition to the automated call, the information will also be sent to the following media, websites and social media outlets listed below.

School Website: www.tri-village.k12.oh.us Twitter: @TV_Schools WDTN Channel 2 WKEF Channel 22 WHIO Channel 7 FOX Channel 45

The decision to close or delay the opening of school is made by the Superintendent of Schools. This decision is based upon the most up to date information available from the various resources. The decision to close or delay school is usually made by 5:45 a.m. However, weather conditions do change sometimes and decisions may need to be altered after that for the safety of our students and staff. If the announcement is not on the television or an automated call is not received the previous evening, the decision has not yet been made. Under typical circumstances, the decision is not made until the early morning hours of the day in question.

We appreciate your support and cooperation in this matter. The safety of our children will always be our prime consideration.

Earning an Ohio High School Diploma for the Class of 2020

As a student who entered grade 9 between July 1, 2016, and June 30, 2017, you have multiple pathways to earn a high school diploma so that you can move on to your next steps in education or a career.

You must <u>complete and earn a state minimum of 20 credits in specific subjects.</u> Additionally, you must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may have more graduation requirements. Your school counselor has this information.

You must demonstrate what you have learned. Choose a pathway below to show that you are ready for college or a job.

- Ohio's State Tests Earn 18 out of 35 points on seven end-of-course state tests. You can earn up to five points on each test.
 You need a minimum of four points in math, four points in English language arts and six points across science and social studies.
- 2) Industry-recognized credential and score on workforce readiness test Earn an industry-recognized credential or a group of credentials totaling 12 points and earn the required score on the WorkKeys test. Ohio pays for you to take the test one time. Some districts offer the Senior Only Program through which you can earn credentials in one school year.
- 3) <u>College and career readiness tests</u> Earn remediation-free scores* in math and English language arts on the ACT or SAT. Your district chooses either the ACT or SAT. You will take a one-time statewide spring test in grade 11 for free.
- *Ohio's university presidents set these scores, which are subject to change.

The two additional graduation options are:

OPTION 1 – AVAILABLE TO ALL STUDENTS IN THE CLASS OF 2020.

Students entering grade 9 between July 1, 2016, and June 30, 2017, are eligible to utilize the modified graduation options below. Students must take and pass courses that constitute the curriculum requirements and take all seven end-of-course exams. If the student receives a score of "1" or "2" on any math or English language arts test, the student must retake the test at least once. Additionally, students must meet at least *two* of the below requirements:

- * Earn a GPA of 2.5 on a 4.0 scale in all courses completed **during the 11th and 12th grades**(must complete at least four full-year or equivalent courses in each year);
- Complete <u>a capstone project</u> during 12th grade that meets criteria defined by Ohio Department of Education guidance and evaluation processes (guidance available by May 31, 2019);
- * During 12th grade, complete a work or community service experience totaling 120 hours, as defined by the Ohio Department of Education (guidance available by May 31, 2019);
- * Earn three or more College Credit Plus credits at any time during high school;
- * Earn credit for an Advanced Placement (AP) or International Baccalaureate (IB) course and earn an AP exam score of 3 or higher or IB exam score of 4 or higher at any time during high school;
- * Earn a WorkKeys exam score of 3 on each of three test sections:
- * Earn a State Board-approved industry-recognized credential or credentials that equal at least three points;
- * Meet OhioMeansJobs Readiness Seal requirements.

OPTION 2 - AVAILABLE TO STUDENTS IN THE CLASS OF 2020 IN CAREER-TECHNICAL PROGRAMS.

Students entering grade 9 between July 1, 2016, and June 30, 2017, who are enrolled in career-technical education programs are eligible to utilize the modified graduation options below.

Students must take and pass courses that constitute the curriculum requirements and take all seven end-of-course exams. Students must finish a career-technical program that includes at least four courses in a single career pathway and complete at least **one** of the options below:

- * Earn a total score of Proficient or better based on all career-technical exams or test modules:
- * Earn an industry-recognized credential or credentials that equal 12 points;
- * Complete a workplace experience totaling 250 hours with evidence of positive evaluations.

